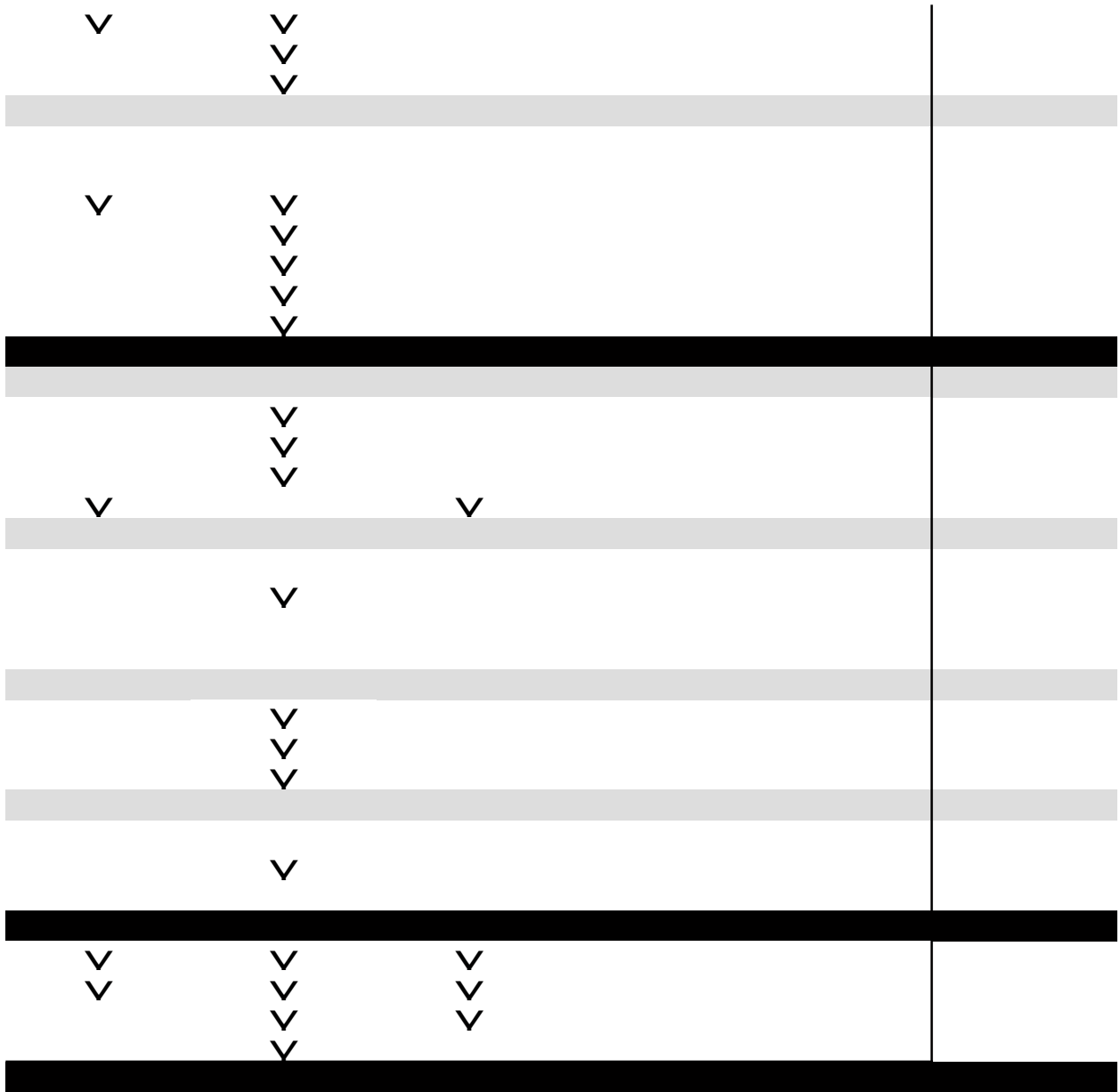


Humanities		M1	
Topic		Mapping Our World	Comparing Countries
Area(s) of Interaction		Human Ingenuity	Community & Service
Student Learning Expectations		how subjects have “ways of thinking”	different communities—including the various forms of community, the needs of different communities, the issues within the communities, organizations within communities
Assessed Criteria		A, C, D.	C, D
Links to other subjects		Technology	IBO Global Unit - Sharing our Humanity
Mapping MYP Objectives			
A: Knowledge			
know and use humanities terminology in context		✓	✓
demonstrate subject content knowledge and understanding			✓
B: Concepts			
Time:			
<ul style="list-style-type: none"> <li>• establish a personal sense of identity in a context of time and</li> <li>• understand different perceptions of time</li> <li>• show an understanding of people in past societies</li> <li>• demonstrate an awareness of chronology that links people,</li> <li>• recognize and explain the similarities and differences that</li> </ul>			
Place & Space:			
<ul style="list-style-type: none"> <li>• recognize, describe and explain patterns and relationships in</li> <li>• recognize and explain similarities and differences between</li> <li>• understand constraints and opportunities afforded by location</li> <li>• understand issues related to place/space on a local, national</li> </ul>		✓	✓ ✓ ✓
Change:			
<ul style="list-style-type: none"> <li>• understand and explain short-term and long-term causes of</li> <li>• establish and explain links between causes, processes and</li> <li>• recognize and explain continuity and change</li> <li>• recognize that change is inevitable and that the rate of</li> <li>• understand that as people interact with their environment,</li> <li>• understand and explain how environmental, political,</li> </ul>			
Systems:			
<ul style="list-style-type: none"> <li>• how systems, models and institutions operate</li> <li>• social structures and controls</li> <li>• the complex and dynamic nature of systems</li> <li>• different types of equilibrium within systems</li> </ul>		✓	

<ul style="list-style-type: none"> <li>• systems in local, national and global societies</li> <li>• rights and responsibilities within systems</li> <li>• cooperation within and between systems.</li> </ul>		
Global Awareness:		
<ul style="list-style-type: none"> <li>• explain different perceptions of places, societies and</li> <li>• show an understanding of how culture and perception can</li> <li>• show an understanding of the interdependence of societies</li> <li>• demonstrate international and intercultural awareness and</li> <li>• explore issues facing the international community</li> <li>• recognize issues of equality, justice and responsibility</li> <li>• know when and how to take responsible action where</li> </ul>		✓
<b>C: Skills</b>		
Technical Skills:		
range of sources		✓
interpret and communicate data	✓	✓
photographs and statistics, in a critical manner	✓	✓
• represent information using maps, models and diagrams,	✓	✓
Analytical skills:		
<ul style="list-style-type: none"> <li>• analyse and interpret information from a wide range of</li> <li>• identify key questions, problems and issues</li> <li>• critically evaluate the values and limitations of sources</li> <li>• compare and contrast events, issues, ideas, models and</li> </ul>		✓
Decision-making skills:		
<ul style="list-style-type: none"> <li>• develop appropriate strategies to address issues</li> <li>• formulate clear, valid and sound arguments, make balanced</li> <li>• make well-substantiated decisions and relate them to real-</li> </ul>		✓
Investigative skills:		
<ul style="list-style-type: none"> <li>• test hypotheses and/or ideas and modify them where</li> <li>• plan, carry out and present individual and group</li> <li>• engage in fieldwork in order to complement an investigation.</li> </ul>		✓
<b>D: Organisation &amp; Presentation</b>		
communicate information that is relevant to the topic	✓	✓
organize information in a logically sequenced manner,	✓	✓
present and express information and ideas in a clear and	✓	✓
use referencing and a bibliography to clearly document		✓



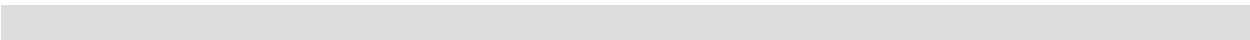
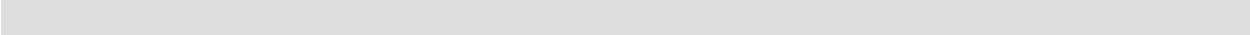
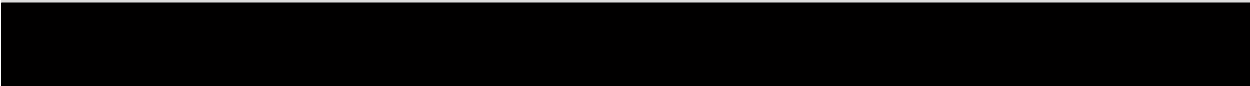
					M2
China: An Overview	The United Nations	The Earth	Waste	How History Works	Unit 1 Name
Environments	Health & Social Education	Environments	Environments	Human Ingenuity	
physical, social, political, economic and cultural dimensions	ourselves in the wider society — including issues such as freedom, government health policies and globalization	The effects of one environments on another			
B, D	B, C	A, B, D			
Chinese	Language A & B	Science			
✓	✓ ✓	✓ ✓			
✓ ✓ ✓ ✓ ✓	✓	✓			
✓ ✓ ✓ ✓	✓ ✓	✓ ✓			
✓  ✓	✓  ✓ ✓	✓ ✓ ✓ ✓			
	✓ ✓				
✓		✓ ✓			







Unit 2 Name	Unit 3 Name	Unit 4 Name	Unit 5 Name	Unit 6 Name
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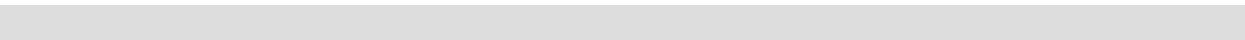
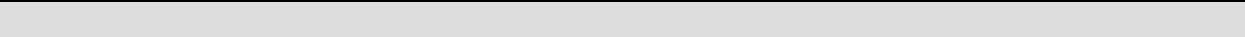
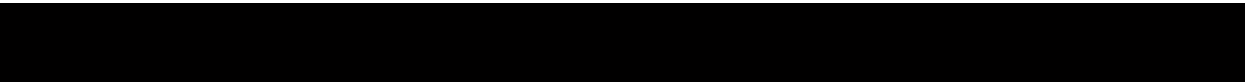
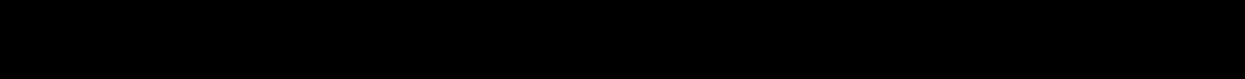
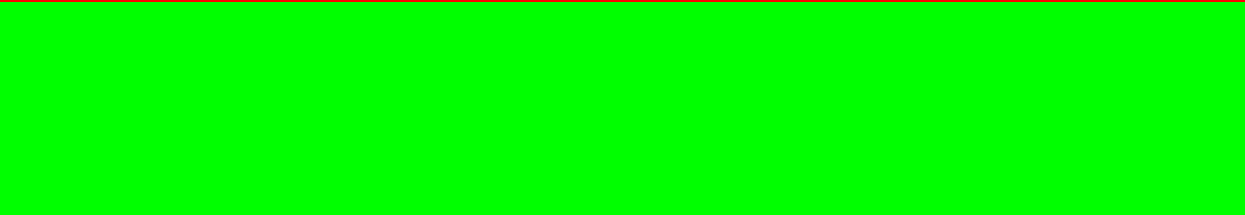
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M3

Unit 1 Name	Unit 2 Name	Unit 3 Name	Unit 4 Name	Unit 5 Name	Unit 6 Name
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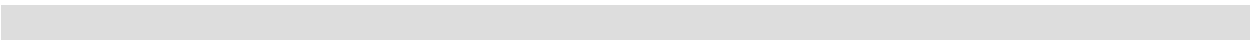
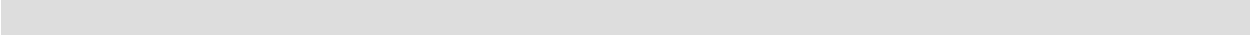
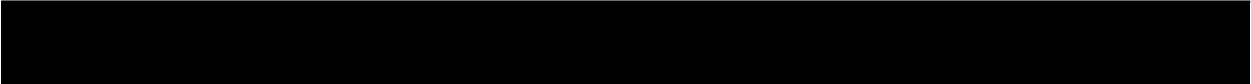
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	M4				
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	Unit 1 Name	Unit 2 Name	Unit 3 Name	Unit 4 Name	Unit 5 Name
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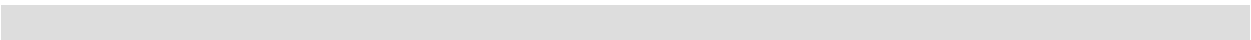
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	M5			
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Unit 6 Name	Unit 1 Name	Unit 2 Name	Unit 3 Name	Unit 4 Name
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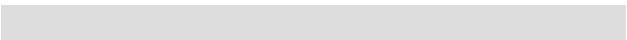
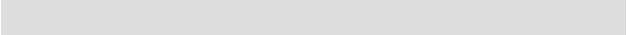
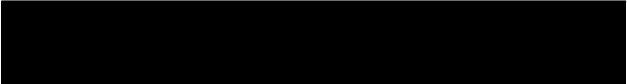
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Unit 5 Name      Unit 6 Name



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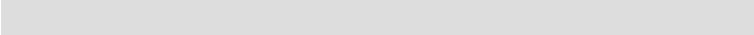
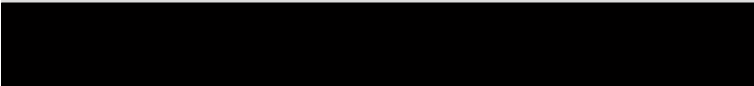
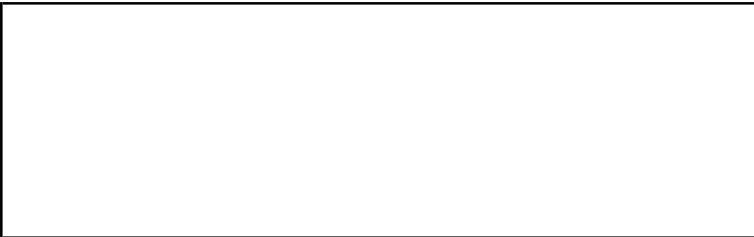
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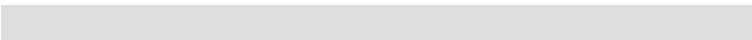
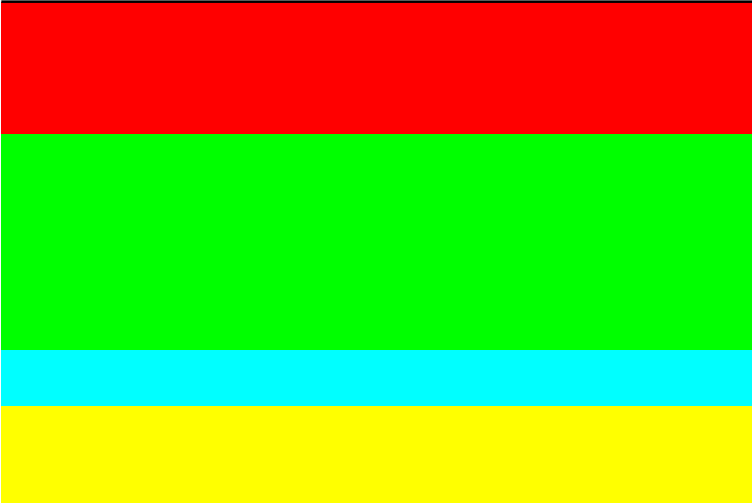
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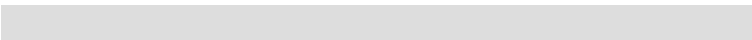
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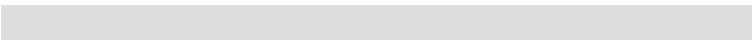
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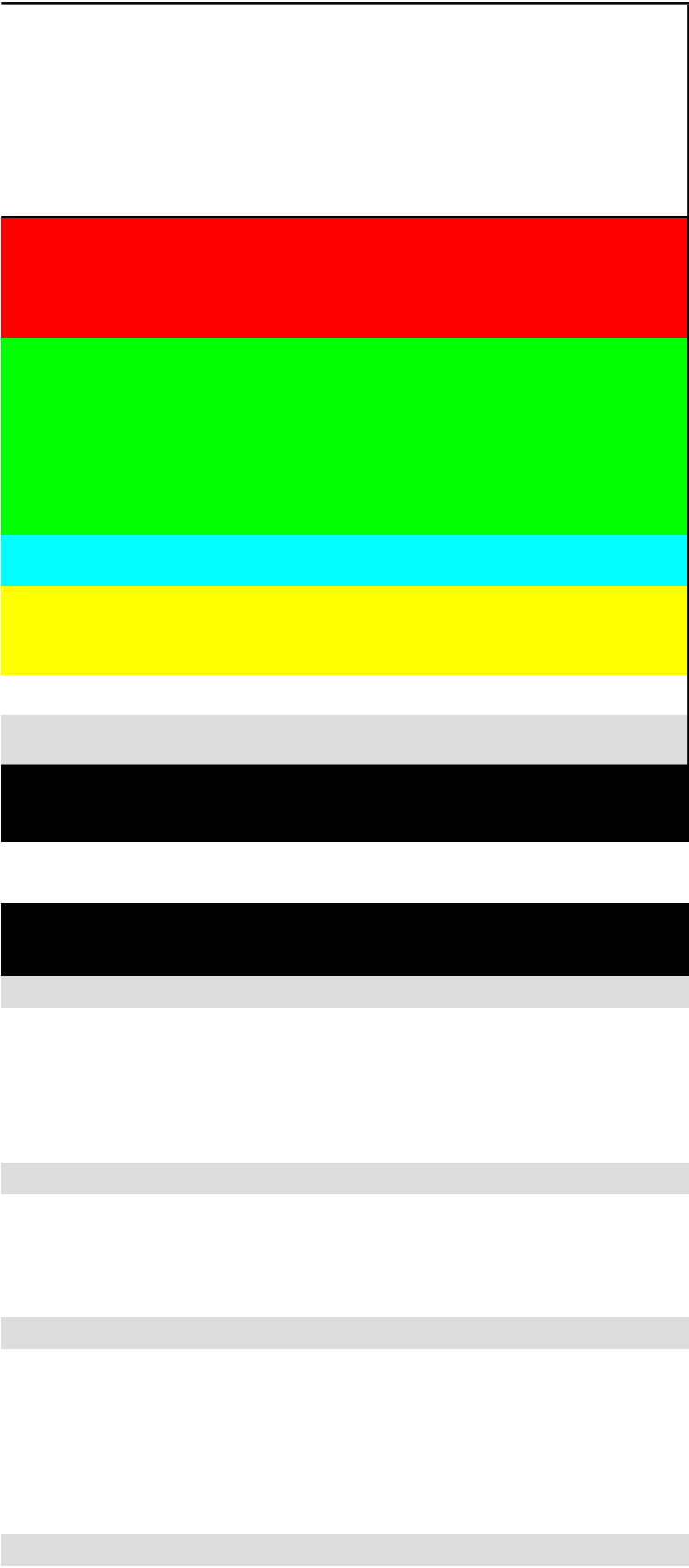
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